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| **Topic Name** - | | | | | |
| **Definition and Explanation Briefly What is the topic or process about (1-2 sentences)** | | | | | |
| **Criteria for Evaluation What are some of the value judgement type words that can be used to demonstrate that the impact or effect of the aspects or an application of the topics or process is positive and or negative, beneficial or harmful, advantageous disadvantageous valid invalid?** | | | | | |
| **Name and Identify**  **What are the main components/elements of the topic/ or the steps /stages of the process** | **Define/Describe**  **Each feature or component. What is it?**  **What are the properties?** | **Explain**  **How and Why? Cause and Effect of each feature/ component/ stage** | **Analyse**  **How are the implications/ impact of this process or the features/ components related? Explain how or why intent carried out, what relationships between components are there.** | **Critically Analyse**  **How each feature is beneficial or not even if implied as related to a set criteria. Explain how or why they are + or-.** | **Evaluate, Justify, Assess**  **Make a judgment on each component based on the implications, has each feature served its purpose? Are they successful? + vs – which outweighs which.** |
|  |  |  |  | + - |  |
|  |  |  |  | + - |  |
|  |  |  |  | + - |  |
| **Evaluate Overall/Critically Evaluate - After all individual components have been evaluated or justified compare and contrast all areas. To what extent is one more effective than another? Come to a final judgment. Were all features/processes successful or effective?** | | | | | |
| **Conceptualise Topic. Essential Idea of topic or process or change in process/idea summed up or judged, over time. Includes Interrelationships amongst the areas or features** | | | | | |
| **Appreciate Topic Concept. Why is this topic process important for life, where is it relevant, Why should it be learned, why is it important to evaluate the overall situation?** | | | | | |